

### **Assessment 2014/15**

The DFE made the decision to remove the level system for Years 1, 3, 4 and 5 from September 2014. The children currently in Years 2 and 6 will continue to be assessed against the level system.

Schools have been given the autonomy to decide how they will assess their children's progress. This is not an easy decision as school needs to ensure that the system is fit for purpose.

As a school we are working closely with our partner schools in the South Northamptonshire CEVA Multi Academy Trust and the South Northamptonshire Village Schools Multi Academy Trust to agree a system that enables teachers to make sound judgements about the progress of the children in their classes, gives parents the information they need about their child's progress and ensures continuity of judgements across schools in our area.

<b>Yr. 5 and 6 Year A</b>	<b>Autumn Term</b>		<b>Spring Term</b>		<b>Summer Term</b>	
<b>Theme</b>	<b>Out of this World</b>	<b>The Wonder Emporium</b>	<b>Near and Far</b>	<b>In the Picture</b>	<b>Figure it Out</b>	<b>Carnival of the Animals</b>
<i>English Genre</i>	<i>Narrative (Science Fiction) Non Fiction- explanation National Curriculum</i>	<i>Narrative Creative writing linked to Mr Magorium's wonder emporium. Non- fiction Non Chronological reports. National Curriculum</i>	<i>Argument/discussion texts Journalistic writing Stories from other cultures National Curriculum</i>	<i>Poetry Narrative fantasy novels National Curriculum</i>	<i>Non fiction-persuasive writing Kensuke's Kingdom- Michael Morpurgo. National Curriculum</i>	<i>Instructions Poetry Classics-(animal stories) The Jungle book, watership down, Black Beauty. National Curriculum</i>
<i>Maths</i>	<i>National Curriculum</i>	<i>National Curriculum</i>	<i>National Curriculum</i>	<i>National Curriculum</i>	<i>National Curriculum</i>	<i>National Curriculum</i>
<i>Science</i>	<i>Earth and space</i>	<i>Evolution-possible trip to Natural history museum.</i>	<i>Habitats</i>	<i>Light</i>	<i>Forces</i>	<i>Animals including humans</i>
<i>RE</i>	<i>How can we build a more respectful Northamptonshire? Part 1 Split unit in half.</i>	<i>The Journey of life.</i>	<i>What can we learn from stories shared by Christians Jews and Muslims?</i>	<i>Hinduism- whole unit</i>	<i>Words of wisdom</i>	<i>Milestones and meanings.</i>
<i>P.S.H.E. Year 5 Seal</i>	<i>New beginnings</i>	<i>Drugs Education Say no to bullying</i>	<i>Getting on and falling out Jobs and careers</i>	<i>Relationships</i>	<i>Changes</i>	<i>Going for Goals Relationships and Sex Education</i>
<i>History</i>	<i>Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the confessor.</i>		<i>A local History study- The English Civil war.</i>			
<i>Geography</i>		<i>South America- the region of Patagonia link to Charles Darwin's travels on the Beagle.</i>			<i>Economic activity including trade links- distribution of natural resources. Land use change over time-Welsh Valleys, Ship Yards, Potteries.</i>	

<b>Yr. 5 and 6 Year A</b>	<b>Autumn Term</b>	<b>Spring Term</b>	<b>Summer Term</b>	<b>Yr. 5 and 6 Year A</b>	<b>Autumn Term</b>	<b>Spring Term</b>
<b>Theme</b>	<b>Out of this World</b>	<b>The Wonder Emporium</b>	<b>Near and Far</b>	<b>Theme</b>	<b>Out of this World</b>	<b>The Wonder Emporium</b>
<i>D.T.</i>	<i>Space vehicles-using computer programmes to monitor and control products.</i>		<i>Controllable vehicles- motors.</i>			<i>Sewing-Making pop up-Stick puppets</i>
<i>Art</i>		<i>Collections of natural /animals( Museum)/ Printing-combining methods of printing/stencils explore depth and detail. 'Mark Francis' Water colours tone and shade.</i>		<i>Painting-abstract surrealism Drawing fantasy focus on detail texture and form.</i>	<i>Painting- creating moods and feelings –forces of nature. Japanese artist(The great wave off Kanagawa-Katsushika Hokusai)</i>	
<i>Music</i>	<i>Journey into Space Y5 Music Express</i>	<i>Who Knows? Y5 Music express</i>	<i>Roundabout-Music Express Y5</i>	<i>Song writer Music express Yr 5</i>	<i>Cyclic patterns Music express Yr 5</i>	<i>Stars hide your fires Yr 5</i>
<i>P.E./Games</i>	<i>Football</i>	<i>Football</i>	<i>Tennis</i>	<i>Tennis</i>	<i>Games Kwik Cricket</i>	<i>Athletics</i>
	<i>Gym-turning and spinning.</i>	<i>Dance linked to wonder Emporium.</i>	<i>Dance from other cultures</i>	<i>Gym-matching/mirror</i>	<i>Dance- forces/moods</i>	<i>Swimming</i>

<b>Yr. 5 and 6 Year B</b>	<b>Autumn Term</b>		<b>Spring Term</b>		<b>Summer Term</b>	
<b>Theme</b>	<b><i>It's a Mystery</i></b>	<b><i>Extreme Earth</i></b>	<b><i>Best of British</i></b>	<b><i>Keen to be Green</i></b>	<b><i>Read all about it!</i></b>	<b><i>World in Union</i></b>
<i>English Genre</i>	Mystery writing link to Mayans. Indiana Jonesesque. National Curriculum	Explanations (Geography link) Poetry Biography National Curriculum	Classic British Literature Instructions Persuasive writing National Curriculum	Balanced Argument Recount National Curriculum	Journalistic Writing Myths and legends Play scripts. National Curriculum	Narrative (Stories around the world/ other cultures) Non- Chronological reports National Curriculum
<i>Maths</i>	National Curriculum	National Curriculum	National Curriculum	National Curriculum	National Curriculum	National Curriculum
<i>Science</i>	<i>Electricity</i>	<i>Properties and changes of materials.</i>		<i>Animals</i>		<i>Habitats</i>
<i>R.E.</i>	<i>Beliefs and actions.</i>	<i>How can we build a more respectful Northamptonshire? Part 2 Split unit in half.</i>	<i>Sikhism in Britain</i>	<i>Whose world is it anyway? Part 1 Unit split in two.</i>	<i>Stories of faith</i>	<i>Whose world is it anyway? Part 2 Unit split in two.</i>
<i>PSHE Year 6 Seal</i>	<i>New Beginnings Health/ Safety/ Hygiene</i>	<i>Say no to bullying</i>	<i>Relationships Young Enterprise Tenner project</i>	<i>Good to be Me Drugs Education</i>	<i>Getting on and falling out Rolls in society</i>	<i>Going for Goals Relationships and sex education.</i>
<i>History</i>	<i>Mayans</i>		<i>Britain's settlement by Anglo- Saxons and Scots.</i>		<i>Ancient Greeks</i>	
<i>Geography</i>		<i>Physical Geography Volcanoes- Study Iceland. (Energy)</i>		<i>Alternative power sources. Windfarms.</i>		<i>North and South American regions- Brazil, Rio-Amazon rainforest.</i>
<i>D.T.</i>	<i>Gears</i>		<i>Best of British Menu with health twist</i>		<i>Cams- link to Greeks (theatre)</i>	
<i>Art</i>		<i>3D Clay-relief tiles.</i>		<i>Collage recycled Materials.</i>		<i>Textiles-fabric dyeing and applique embroidery.</i>

<b>Yr. 5 and 6 Year B</b>	<b>Autumn Term</b>	<b>Spring Term</b>	<b>Summer Term</b>	<b>Yr. 5 and 6 Year B</b>	<b>Autumn Term</b>	<b>Spring Term</b>
<b>Theme</b>	<b><i>It's a Mystery</i></b>	<b><i>Extreme Earth</i></b>	<b><i>Best of British</i></b>	<b>Theme</b>	<b><i>It's a Mystery</i></b>	<b><i>Extreme Earth</i></b>
<i>Music</i>	<i>Journey into Space-Music express Yr 6</i>	<i>Roundabout-Music express Y6</i>	<i>Stars, hide your fires Y6 Music express</i>	<i>Who Knows? Music express Y6</i>	<i>Songwriter exploring Music express Y6</i>	<i>Cyclic Patterns Music express Y6</i>
<i>P.E./Games</i>	<i>Tag Rugby</i>	<i>Tag Rugby</i>	<i>Games Volley Ball</i>	<i>Games Volley Ball</i>	<i>Games –rounders</i>	<i>Athletics</i>
	<i>Gym- Synchronisation and canon.</i>	<i>Dance-extreme earth</i>	<i>Gym- counterbalance Tension/rules.</i>	<i>Dance- Environment- link to whose world is it anyway.</i>	<i>Dance-Myths and Legends.</i>	<i>Swimming</i>

<b>Yr. 3 and 4 Year A</b>	<b>Autumn Term</b>		<b>Spring Term</b>		<b>Summer Term</b>	
<b>Theme</b>	<b>Out of this World</b>	<b>The Wonder Emporium</b>	<b>Near and Far</b>	<b>In the Picture</b>	<b>Figure it Out</b>	<b>Carnival of the Animals</b>
<i>English Genre</i>	<i>Narrative (Science Fiction) Poetry (RE link) National Curriculum</i>	<i>Narrative (Historical) Non- fiction (Museum/ Exhibition guides) National Curriculum</i>	<i>Non- chronological reports (Geography link) Narrative (Travel stories) National Curriculum</i>	<i>Poetry (Painting a picture) Narrative (Imaginative) National Curriculum</i>	<i>Narrative (Myths) Recount (Romans trip) National Curriculum</i>	<i>Poetry/ descriptive writing Persuasive writing (animal safety) National Curriculum</i>
<i>Maths</i>	<i>National Curriculum</i>	<i>National Curriculum</i>	<i>National Curriculum</i>	<i>National Curriculum</i>	<i>National Curriculum</i>	<i>National Curriculum</i>
<i>Science</i>	<i>Light</i>	<i>Electricity</i>	<i>Habitats</i>	<i>Sound (link to music pictures)</i>	<i>Rocks</i>	<i>Animals</i>
<i>RE</i>	<i>Light and Dark</i>	<i>Church Year Christmas</i>	<i>Christianity in Action</i>	<i>Spiritual Art</i>	<i>Five Pillars</i>	<i>Five Pillars</i>
<i>P.S.H.E. Seal 3</i>	<i>New begginings</i>	<i>Say no to bullying</i>	<i>Getting on and falling out Jobs and careers</i>	<i>Relationships and hygiene</i>	<i>Changes Healthy Lifestyle</i>	<i>Going for Goals</i>
<i>History</i>	<i>An overview of Early civilisation</i>	<i>British technology beyond 1066</i>			<i>Romans</i>	
<i>Geography</i>			<i>Mountainous regions Snowdonia/Alps</i>	<i>Coasts (Settlement and land use) Cornwall/Devon</i>		<i>Biomes(link to animals) Rainforest- S. America Polar Woodland-Scotland Desert- Africa</i>
<i>D.T.</i>		<i>Machines using electricity</i>	<i>Bird boxes/ insect houses</i>		<i>Pulleys/ Levers Lifting devices</i>	
<i>Art</i>	<i>Painting/ observational Light and shadow</i>	<i>Collections of Electrical bits( Museum)/ Printing 'Mark Francis'</i>		<i>Collage- Variety of materials (Coastal scenes)</i>		<i>Textiles- Batik/ fabric painting Painting- colour mixing/tone and shade (animals)</i>
<i>Music</i>	<i>Dragon Scales Exploring melodies and scales Yr 4</i>	<i>The Class Orchestra Exploring arrangements Yr4</i>	<i>Salt, Pepper, Vinegar, Mustard Exploring signals Yr4</i>	<i>Painting with Sound (yr 3) Exploring sound colours</i>	<i>Play it again Exploring rhythmic patterns Yr4</i>	<i>Animal Magic (Yr 4) Exploring descriptive sound</i>
<i>Games</i>	<i>Games-Football</i>	<i>Games-Football</i>	<i>Games-Tennis</i>	<i>Games-Tennis</i>	<i>Athletics</i>	<i>Games Kwik cricket</i>
<i>PE</i>	<i>Dance- Dance from another country</i>	<i>Dance- Machines</i>	<i>Swimming</i>	<i>Swimming</i>	<i>Gym- Val Sabin- Symmetry/ Asymmetry</i>	<i>Gym- Val Sabin- Balance/Balance change direction</i>

<b>Yr. 3 and 4 Year B</b>	<b>Autumn Term</b>		<b>Spring Term</b>		<b>Summer Term</b>	
<b>Theme</b>	<b><i>It's a Mystery</i></b>	<b><i>Extreme Earth</i></b>	<b><i>Best of British</i></b>	<b><i>Keen to be Green</i></b>	<b><i>Read all about it!</i></b>	<b><i>World in Union</i></b>
<i>English Genre</i>	<i>Narrative (mystery) Poetry National Curriculum</i>	<i>Explanations (Geography link) Narrative (adventures/ explorations) National Curriculum</i>	<i>Classic British Literature British Poetry (Shakespeare) National Curriculum</i>	<i>Balanced Argument Stories Involving Issues National Curriculum</i>	<i>Journalistic Writing Instructions (link to DT- cookbook) National Curriculum</i>	<i>Narrative (Stories around the world/ other cultures) Non- fiction/ reports National Curriculum</i>
<i>Maths</i>	National Curriculum	National Curriculum	National Curriculum	National Curriculum	National Curriculum	National Curriculum
<i>Science</i>	<i>Forces/ Magnets</i>	<i>States of Matter</i>	<i>Healthy Bodies (link to DT)</i>	<i>Plants</i>	<i>Plants(growth)</i>	<i>Animals</i>
<i>R.E.</i>	<i>Muslim/Jewish</i>	<i>Jesus Inspirational</i>	<i>Church Year Easter</i>	<i>Values</i>	<i>Peace</i>	<i>Peace</i>
<i>PSHE Seal 4</i>	<i>New beginnings School aims/values</i>	<i>Say no to Bullying</i>	<i>Relationships Young Enterprise Tenner Project</i>	<i>Good to be me</i>	<i>Getting on and falling out Health and safety</i>	<i>Going for goal Risk taking</i>
<i>History</i>	<i>Egyptians</i>		<i>Changes to Britain from Stone Age to Iron Age</i>		<i>Local History- World War 2- Coventry</i>	
<i>Geography</i>		<i>Rivers/ Water Cycle</i>		<i>Human settlement/ land use. Natural resources/ environment</i>	<i>UK Geography Local area compared with other areas- food/trade</i>	<i>European (including Russia) countries and major cities</i>
<i>D.T.</i>			<i>British Bake Off</i>	<i>Toys (sewing with recycled material)</i>	<i>Cooking</i>	
<i>Art</i>	<i>Drawing Light/shadow Pen and ink-hieroglyphics</i>	<i>3D Mod Roc/ Paper mache</i>	<i>Portraits (Famous Brits)</i>		<i>Cartoons/ illustrations Line drawings</i>	<i>Printing and collages- layers/ textures</i>
<i>Music</i>	<i>Dragon Scales- Exploring pentatonic scales Yr 3</i>	<i>Painting with Sound (yr 4) Exploring sound colours</i>	<i>Salt, Pepper, Vinegar, Mustard Exploring singing games Yr3</i>	<i>'Animal Magic' Exploring descriptive sounds (yr 3)</i>	<i>The Class Orchestra Yr3 Exploring arrangements</i>	<i>Play Again Yr3 Exploring rhythmic patterns Yr3</i>
<i>Games</i>	<i>Games-Tag Rugby</i>	<i>Games- Tag Rugby</i>	<i>Games- Volley Ball</i>	<i>Games- Volley Ball</i>	<i>Athletics</i>	<i>Games- rounders</i>
<i>PE</i>	<i>Gym- Val Sabin- Bridges</i>	<i>Dance- The Earth</i>	<i>Swimming</i>	<i>Swimming</i>	<i>Gym- Val Sabin- Flight</i>	<i>Dance- Country dance</i>

Yr. 1 and 2 Year A	Autumn Term		Spring Term		Summer Term	
Theme	Out of this World	Kaleidoscope	Fire and Ice	Garden Adventure	Amazing Journeys	Carnival of the Animals
English Genre	Narrative - stories from fantasy worlds Explanations  National Curriculum	Narrative Poetry - pattern and rhyme  National Curriculum	Narrative - about experiences of real people and events Recount National Curriculum	Narrative - linked to garden adventure Information texts - link to Banbury / geography National Curriculum	Narrative - experiences of real people + Oliver Jeffers National Curriculum	Stories from same author - John Burningham Poetry - animals National Curriculum
Maths	National Curriculum	National Curriculum	National Curriculum	National Curriculum	National Curriculum	National Curriculum
Science	Everyday Materials (year 1)	Animals, including humans (Year 1)	<i>Seasonal change-ongoing</i>	Plants - (Year 2)	<i>Seasonal change-ongoing</i>	Living things and their habitats
RE	People in Christianity	People in Christianity	Family in Judaism	Family in Judaism	Places in Christianity	Places in Christianity
P.S.H.E.	New Beginnings (Pupil Voice - Citizenship)	Say No To Bullying	Getting in and Falling Out (Keeping the body Healthy)	Relationships (Keeping ourselves and others safe)	Changes	Going for Goals (Special People)
History	Changes within living memory - TOYS		Event beyond living memory - GREAT FIRE OF LONDON		Lives of significant individuals in the past - Neil Armstrong and Christopher Columbus	
Geography		Physical features around Britain (patterns)		Banbury local study		Hot and cold areas of the world and their animals (human and physical features)
D.T.	Vehicles - moon buggies			Puppets - minibeasts		D.T. - food - linked to countries studied in geography
Art	3D sculpture	Painting - colour and pattern Collage	Textiles Printing	Drawing - observation - plants	Painting collage	Painting techniques - illustrator / John Burningham
Music	'Taking Off' Exploring Pitch - (Year 2)	'Sounds Interesting' Exploring Sounds - (Year 1)	'Rain, Rain go away' Exploring timbre, tempo and dynamics - (Year 1)	'The Long and the Short of it' Exploring duration - (Year 2)	'Feel the Pulse' Exploring pulse and rhythm - (Year 1)	'What's the Score?' Exploring instruments and symbols - (Year 2)
P.E./Games	Invasion games skills Gym - travelling with body weight.	Invasion games skills Dance - pattern and colour	Invasion games - tactics Gym - stretching and curls	Invasion games tactics Dance - country dancing	Striking and fielding Gym - flight	Net games Dance - carnival of the animals

<b>Yr. 1 and 2 Year B</b>	<b>Autumn Term</b>		<b>Spring Term</b>		<b>Summer Term</b>	
<b>Theme</b>	<b>It's A Mystery</b>	<b>Once Upon A Time</b>	<b>Grand Designs</b>	<b>Magical Me!</b>	<b>Splash!</b>	<b>World In Union</b>
English Genre	Narrative - stories with fantasy setting 'Leon' National Curriculum	Fairytales Non-chronological reports National Curriculum	Narrative - traditional tales Explanations National Curriculum	Narrative - stories with familiar settings Instructions National Curriculum	Narrative - underwater / 'under the sea' text Poetry -senses National Curriculum	Narrative - stories from a range of cultures Information texts National Curriculum
Maths	National Curriculum	National Curriculum	National Curriculum	National Curriculum	National Curriculum	National Curriculum
Science	Seasonal Changes		Uses of everyday materials (year 2)	Animals, including humans (Year 2)	<i>Seasonal changes - ongoing</i>	Plants - (Year 1)
R.E.	Books and stories in Christianity	Books and Stories in Christianity	Torah	Torah	Hinduism	Hinduism
PSHE	New Beginnings (Pupil voice - citizenship)	Say no to Bullying	Relationships (making choices for a healthy lifestyle)	Good to be Me (Keeping ourselves and others safe)	Getting on and Falling Out	Going for Goals (Special People)
History	Changes within living memory - ourselves and our family.	Significant historical places in our own locality - What was life like in a medieval castle?		Lives of significant individuals in the past - Florence Nightingale and Edith Cavell		
Geography			Chacombe Local study		Katie Morag (seasides) - human Features + weather / seasons	Place knowledge - study human and physical features of non-European country
D.T.	Levers - pop-up 'magical' pictures		Structures - creating dream homes		Sewing / tapestry - underwater scenes	
Art	Collage - fantasy setting	Painting - colour, shade and tone Creating mood with colour	3D - clay (house relief)	Drawing - line (portraits / houses) Quentin Blake (human body)	Textiles	Printing
Music	'Rain, Rain go away' Exploring timbre, tempo and dynamics - (Year 2)	'Taking Off' Exploring pitch - (Year 1)	'What's the Score?' Exploring instruments and symbols - (Year 1)	'Feel the Pulse' Exploring pulse and rhythm - (Year 2)	'Sounds Interesting' Exploring sounds - (Year 2)	'The Long and the Short of it' Exploring duration - (Year 1)
P.E./Games	Invasion Games Gym - points and patches	Invasion games Dance -	Invasion games - tactics Dance	Invasion games - tactics Gym - rocking and rolling	Striking and fielding Dance - under the sea	Net games Gym - spinning, turning and twisting