



PE Funding Action Plan

Total received into school 2015/16: £8000.00 approx (£4915.00 received Sept 2014)

Objective	Action	Deliver	Monitor	Cost	Desired Impact
To maintain an increased participation in after school sport clubs and if possible make further increases.	<p>Provide subsidised access to sport clubs.</p> <p>To work with specific families to engage ethnic minority children in sport activities.</p>	<p>Rosie Clarke Phil Lines Secret Garden</p> <p>Cathy Yasmin</p>	<p>Cathy</p> <p>Rachel</p>	£2000.00	<p>For 70% of children to take part in after school sports clubs at school due to greater affordability.-</p> <p><i>Achieved 80% of children attended an after school club.</i></p> <p>Ethnic minority children attend at least one sports club in or out of school.-</p> <p><i>All ethnic minority children attended at least one sports club.</i></p>
To improve teacher knowledge and confidence to deliver high quality dance.	<p>To research/purchase scheme and provide training to :-</p> <ul style="list-style-type: none"> clarify expectations in dance. Differentiate clearly. Feedback to children to improve quality of movement. Track progress 	Cathy	Rachel	£800.00	<p>Teachers are confident in teaching dance and this translates into securely good teaching and learning.</p> <p><i>Imoves dance scheme purchased. Teachers much more confident to teach dance.</i></p>
	<p>Attend PE conference- attend workshop on The healthier child.</p> <p>Employ somebody to run a school cooking club, focused on healthy eating.</p>				<p><i>PE conference attended</i></p> <p><i>Healthy eating focus on KPP for 2016-2017</i></p>
To provide greater opportunities for active play during breaks.	<p>Research/purchase new playground markings to link with other areas of the curriculum and promote and encourage physical activity, co-operation and imitative.</p> <p>Attend PE conference – attend workshop on inspiring lunchtime games.</p>	<p>Cathy</p> <p>Rachel</p>	<p>Cathy</p> <p>Rachel</p>	£4000.00	<p>Markings in place which will last for approx 5-8 years.</p> <p>Children actively taking part/creating games.</p> <p><i>Playground markings in place. Children actively using markings during active games.</i></p>

	<i>-Feedback ideas o lunchtime staff.</i>	<i>Lunchtime supervisors</i>			<i>Children actively involved in a range of lunchtime activities facilitated by lunchtime supervisors.</i> <i>Playground markings in place. Children actively using markings during active games.</i>
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