



PE Funding Action Plan

Total received into school 2014/15: £8000.00 approx (£4915.00 received Sept 2014)

Objective	Action	Deliver	Monitor	Cost	Desired Impact
To maintain an increased participation in after school sport clubs and if possible make further increases.	<p>Provide subsidised access to sport clubs.</p> <p>To work with specific families to engage ethnic minority children in sport activities.</p>	<p>Rosie Clarke Phil Lines Secret Garden</p> <p>Cathy Yasmin</p>	<p>Cathy</p> <p>Rachel</p>	£2000.00	<p>For 70% of children to take part in after school sports clubs at school due to greater affordability.-</p> <p>-60% of children have taken part in after school clubs.</p> <p>Just under 50% of Key Stage 2 have also attended at least one sporting fixture at Chenderit.</p> <p>Ethnic minority children attend at least one sports club in or out of school.-</p> <p>-100% of the Ethnic minority children currently attend at least one active club.</p>
To improve teacher knowledge and confidence to deliver high quality dance.	<p>To research/purchase scheme and provide training to :-</p> <ul style="list-style-type: none"> clarify expectations in dance. Differentiate clearly. Feedback to children to improve quality of movement. Track progress 	Cathy	Rachel	£800.00	<p>Teachers are confident in teaching dance and this translates into securely good teaching and learning.</p> <p>-Researched scheme- Imoves.</p> <p>-NC trialled some Itaster lessons from scheme.</p> <p>-Phone imoves to discuss options for purchasing scheme.</p>
To improve teacher knowledge and confidence to deliver high quality Athletics. (as a part of Chenderit sport partnership)	<p>To purchase scheme and provide training to :-</p> <ul style="list-style-type: none"> clarify expectations in athletics. Differentiate clearly. Feedback to children to improve quality of movement. Track progress 	Tamsyn Harvey	Rachel	£1200.00	<p>Teachers are confident in teaching Athletics and this translates into securely good teaching and learning.</p> <ul style="list-style-type: none"> - SSCO has been in school to work with Key Stage 2 teachers on this. - School registered for quad kids. - Teachers have started using these approaches during athletics.

					<ul style="list-style-type: none"> - <i>To work with teachers aiding in the delivery of quad kids.</i> - <i>Vortex howlers to be purchased.</i> - <i>SSCO to come on follow visit for more training for teachers during second half of summer term. Carry out teacher confidence survey summer term.</i>
<i>To provide greater opportunities for active play during breaks.</i>	<i>Research/purchase new playground markings to link with other areas of the curriculum and promote and encourage physical activity, co-operation and imitative.</i>	<i>Cathy</i>	<i>Cathy</i>	<i>£4000.00</i>	<p><i>Markings in place which will last for approx 5-8 years. Children actively taking part/creating games.</i></p> <ul style="list-style-type: none"> - <i>Currently due to be marked in May. (Playground to be cleaned first)</i>